

SCHOOL OF MEDICAL TECHNOLOGY

Recommendation Form



Confidentiality Waived? Yes No

_____ is applying for admission into our Medical Technology Training Program to complete the studies required to qualify for certification as a medical technologist. The goal of the program is to select those individuals most likely to satisfactorily complete the clinical program and become outstanding medical technologists. Please give frank and careful evaluation of this candidate's abilities, as your comments are an essential factor in the selection process.

How long have you known the applicant? _____ / _____ In what capacity? _____
Months Years

Your opinion of applicant's honesty and integrity? _____

Please check the single most applicable response per category:

<p><i>Academic Ability</i></p> <input type="checkbox"/> brilliant, exceptional <input type="checkbox"/> above average <input type="checkbox"/> average <input type="checkbox"/> capable but underachieves <input type="checkbox"/> below average	<p><i>Manual Dexterity</i></p> <input type="checkbox"/> remarkably adept, uses equipment well <input type="checkbox"/> acceptable performance <input type="checkbox"/> acceptable but slow <input type="checkbox"/> unacceptable lab performance <input type="checkbox"/> no basis to judge
<p><i>Motivation</i></p> <input type="checkbox"/> strong drive <input type="checkbox"/> moderate drive, definite goals <input type="checkbox"/> average ambition <input type="checkbox"/> lacks drive, no defined goals <input type="checkbox"/> no basis to judge	<p><i>Reliability</i></p> <input type="checkbox"/> consistently dependable, accurate, prompt <input type="checkbox"/> usually dependable, accurate, prompt <input type="checkbox"/> questionable <input type="checkbox"/> unreliable <input type="checkbox"/> no basis to judge
<p><i>Quality of Work</i></p> <input type="checkbox"/> unusually high, careful, neat <input type="checkbox"/> above average <input type="checkbox"/> average, does required work <input type="checkbox"/> below average, careless <input type="checkbox"/> no basis to judge	<p><i>Cooperation</i></p> <input type="checkbox"/> good team worker, respects authority <input type="checkbox"/> meets others halfway <input type="checkbox"/> inconsiderate, little respect for authority <input type="checkbox"/> antagonistic, resists authority <input type="checkbox"/> no basis to judge
<p><i>Judgment</i></p> <input type="checkbox"/> unusual ability to evaluate pertinent facts <input type="checkbox"/> good decisions on routine matters <input type="checkbox"/> sometimes renders wrong conclusion <input type="checkbox"/> no basis to judge	<p><i>Leadership</i></p> <input type="checkbox"/> always assumes responsible role <input type="checkbox"/> often assumes responsible role <input type="checkbox"/> accepts but does not seek leadership role <input type="checkbox"/> refuses leadership role <input type="checkbox"/> no basis to judge
<p><i>Initiative</i></p> <input type="checkbox"/> ingenious, does more than required <input type="checkbox"/> requires little direct supervision <input type="checkbox"/> requires moderate supervision <input type="checkbox"/> requires more than average supervision <input type="checkbox"/> no basis to judge	<p><i>Ability to Listen and Follow Directions</i></p> <input type="checkbox"/> excellent <input type="checkbox"/> above average <input type="checkbox"/> average <input type="checkbox"/> below average <input type="checkbox"/> no basis to judge
<p><i>Response to Constructive Criticism</i></p> <input type="checkbox"/> responds well, corrects problem <input type="checkbox"/> listens but often fails to alter performance <input type="checkbox"/> emotional response but corrects problem <input type="checkbox"/> emotional response, fails to alter performance <input type="checkbox"/> denies validity of most criticism <input type="checkbox"/> no basis to judge	<p><i>Emotional Stability</i></p> <input type="checkbox"/> excellent self-control even under pressure <input type="checkbox"/> usually stable <input type="checkbox"/> easily disturbed but achieves goal <input type="checkbox"/> instability interferes with achieving goals <input type="checkbox"/> temperamental, loses control <input type="checkbox"/> no basis to judge

